Apex Friendship Middle School
6th Grade Course Selection Options
2020-2021 School Year

| 9-Week Courses | Semester Courses | Year-Long Courses |
| :---: | :---: | :---: |
| Exploring Engineering and Design 1B <br> (Exploring Technology) | Music Exploratory (Chorus) | Beginning Band |
| Exploratory Language (Spanish) | Computer Skills and Applications 1* | Health and Physical <br> Education <br> (required -automatically <br> enrolled) |
|  | Visual Arts Exploratory |  |
|  | Introduction to Theater |  |
|  | Exploring FACS - Family Focus* |  |
|  | Exploring FACS - Consumer Focus* |  |
|  | Exploring Engineering and Design 2* Spanish |  |
|  | Computer Science Discoveries* |  |

*Semester course which is comprised of two 9-week courses. See next page for details.
All students will automatically be enrolled in Health and Physical Education for the entire year. In addition to their Health and PE course, they can then select from the following options for their other primary elective requests:

OPTION 1: Students select two options from the 9-Week Course list AND one option from the Semester Course list.

OPTION 2: Students select two options from the Semester Course list.

OPTION 3: Students select one option from the Year-Long Course list.

After selecting their primary elective options, students should choose two (2) alternative elective courses in case they do not get their primary requests.

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## 2020-2021 ELECTIVE COURSE OPTIONS FOR $6{ }^{\text {TH }}$ GRADE STUDENTS

Apex Friendship Middle School Elective courses are not required subject areas like reading and math, but are optional courses that may be of interest to your child. Each middle school offers unique elective courses that your child can choose to take. The elective courses listed below are options for $6^{\text {th }}$ grade students. Your child will select 4 electives from this list. Your elementary school will support your child in entering their selections in our system. You can find out more information on our school's website: wcpss.net/apexfriendshipms

It is important to note that the availability of elective courses is dependent upon each school's master schedule, and choosing an elective does not guarantee its availability in your child's individual schedule.

| Course | Course Description |
| :---: | :---: |
| Beginning Band (Year-Long Elective) <br> Please List Instrument: <br> - Clarinet <br> - Flute <br> - Trumpet <br> - Trombone <br> - Unknown at this time | Students will learn to play a woodwind, brass, or percussion instrument with an emphasis on the acquisition of basic musical skills. In addition to learning to read music notation as well as composing and arranging music, students will study music of different cultures. Students will perform music for both a winter and spring concert. |
| Music Exploratory (Chorus) (Semester Elective) | In this class, students are introduced to the skills necessary for singing and playing music with accuracy and expression while interpreting the sound and symbols of music. Through the study of various genres and cultures students will analyze, evaluate and understand the music and concepts from other areas. |
| Computer Skills and Applications 1 (Semester Elective) <br> Semester course pairing two 9-week courses. When scheduling, you will need to use the two 9-week courses below: <br> - Keyboarding and Basic Word Processing (BU102YA) <br> - Digital Literacy (BU102YD) | Computer Skills and Applications 1 is composed of instructional modules designed to allow students to learn the touch method of keyboarding, digital literacy and computer knowledge, and basic word processing and document formatting skills. |
| Exploring FACS - Family Focus (Semester Elective) <br> Semester course paring two 9-week courses. When scheduling, you will need to use the two 9-week courses below: <br> - Exploring Childcare (FC012YE) <br> - Exploring Nutrition and Wellness (FC012YB) | This course focuses on interpersonal relationships, nutrition, wellness, child development and education. Students are eligible to receive the American Red Cross Babysitter certification. English language and mathematics are enforced. |
| Exploring FACS - Consumer Focus (Semester Elective) <br> Semester course pairing two 9-week courses. When scheduling, you will need to use the two 9-week courses below: <br> - Exploring Apparel and Interior Design (FC012YC) <br> - Understanding Personal Finance and Hospitality (FC012YD) | This course focuses on personal finance and resource management, food service and hospitality, apparel, and interior design. English Language Arts and Mathematics are reinforced. |
| Computer Science Discoveries (Semester Elective) <br> Semester course pairing two 9-week courses. When scheduling, you will need to use the two 9-week courses below: <br> - Computer Science Discoveries I (BU012YA) <br> - Computer Science Discoveries II (BU012YB) | Computer Science Discoveries is an introductory computer science course that empowers students to create authentic artifacts and engage with computer science as a medium for creativity, communication, problem solving, and fun. Computer Science Discoveries takes a wide lens on computer science by covering topics such as programming, physical computing, HTML/CSS, and data. The course inspires students as they build their own websites, apps, games, and physical computing devices. |

$\left.\left.\begin{array}{|l|l|}\hline \begin{array}{l}\text { Exploratory Language (Spanish) } \\ \text { (9-Week Elective - paired with Exploring Engineering and } \\ \text { Design 1B) }\end{array} & \begin{array}{l}\text { This course is an introduction to language and culture. This } \\ \text { course is intended as a link between the elementary programs } \\ \text { or as an initial introduction to the Spanish language. This course } \\ \text { is not included in the curriculum series for high school credit. }\end{array} \\ \hline \text { Beginning Spanish (Semester Elective) } & \begin{array}{l}\text { This course begins the study of the Spanish language and } \\ \text { culture and is the first part in the Spanish curriculum series for } \\ \text { high school credit. Major topics include greetings, conversation } \\ \text { questions, telling time, classroom objects, asking for help, the } \\ \text { parts of the body, infinitive verbs, expressing likes and dislikes, } \\ \text { definite and indefinite articles, adjectives, subject pronouns, the } \\ \text { present tense of -ar verbs, and the plurals of nouns and } \\ \text { articles. Students who successfully complete this course should } \\ \text { continue the Spanish curriculum series for high school credit by } \\ \text { taking Intermediate Spanish. There is no prerequisite for this }\end{array} \\ \text { class. }\end{array}\right\} \begin{array}{l}\text { This course focuses on applying the design process in the } \\ \text { invention or innovation of a new product, process, or system. } \\ \text { Through engaging activities and hands-on projects, students } \\ \text { focus on understanding how criteria, constraints, and processes } \\ \text { affect designs. Emphasis is placed on brainstorming, visualizing, } \\ \text { modeling testing and refining designs. Students develop skills in } \\ \text { researching information, communicating design information, } \\ \text { and reporting results. There is no prerequisite for this course. }\end{array}\right\}$


[^0]:    **See the following page for course descriptions**

